

**Year 2  
Long Term Curriculum Plan 2022-2023**



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Topic</b>	Romans		Africa		Successful Saxons?	
<b>Enrichment Activities</b>						
<b>Phonics</b>	Phases 2-5	Phases 2-5	Phases 2-5	Phases 2-5	Phases 2-5	Phases 2-5
<b>Reading Texts</b>	The Iron Man	Escape from Pompeii	The Akimbo Adventures	The Akimbo Adventures Anansi the Spider	Otoline and the Yellow Cat	The .....Lady
<b>English Fiction</b>	Historical fiction about Pompeii  Narrative Poem in the style of The Coming of the Iron Man	Science Fiction Adventure story – alternative ending Instruction writing	Dilemma story in the style of Akimbo  Haikus & Cinquains about animals	Alternative traditional tale in the style of Anansi	Letter writing	Legend about the prince/princess of Rush Common
<b>English Non Fiction</b>	Newspaper report: The eruption of Vesuvius	Instructions: How to Maintain Iron Man		Classification reports about African animals		Letters back to Ottoline's parents
<b>Mathematics</b>	Number: Place value Number: Addition and subtraction within 10	Measurement – money Number – multiplication and division	Number: multiplication and Division Statistics: Geometry- properties of shape Number - fractions	Number - fractions Measurement: length, mass and capacity and time (NB return to measurement Geometry:	Time Position and direction Consolidation- recap before Sats Sats and problems solving	Consolidation/further evidence for TAF Problems solving
<b>Science</b>	Living Things and their habitats	Animals including Humans	Animals including Humans Materials	Materials	Plants	Crest Award – Focus on Working Scientifically
<b>Computing</b>	Control a sprite using Scratch Jr	Online Safety Develop typing skills	Online Safety Use typing skills to create text – Google Docs	Online Safety Learn how to carry out internet research	Introduction to Scratch: Design, save and access a project	Online Safety Introduction to Scratch: Moving a Sprite along a set route and debugging that route/
<b>Geography</b>			Local area study and locational knowledge of the UK. Using atlases, maps and globes to identify African countries.	Comparing UK weather to Tanzania, and relating position of countries to the Equator.		Using basic geographical vocab to refer to key human feat: cities, towns, villages, farms, Saxon place names.
<b>History</b>	How the Roman period fits into history and the significant events of the time	Studying Roman ways of life			Saxons and their cultural legacy	
<b>Mandarin</b>	Mid-Autumn Festival: Mooncakes	Numbers from 0-13, months, Christmas Apple	Numbers from 0-19, The Great Race	Talking about my age	Family members	Review and Assessment
<b>Art &amp; Design</b>	Exploring shading with Roman chariots Salt dough Roman coil pots	Exploring light and dark with mosaics and pastels	African sunset images	African animal skin patterns	Developing shading and creating Saxon jewellery	Exploring the work of Modern British artists
<b>Design Technology</b>		Design and create a Roman Chariot	Design and create an African dish using varied and healthy food			
<b>PE</b>	Parachute Send and receive	Dodgeball Attack and defence	African Dance Basketball	Gym 1-6 Football	Athletics Tennis	Athletics Cricket
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>RE</b>	Christian places of worship (Churches)	Hindu places of worship (Temples)	Islamic places of worship (Mosques)	Jewish places of worship (Synagogues)	Sikh places of worship (Gurdwaras)	Buddhist places of worship (Temples)
<b>Music</b>	Exploring sound effects: The Iron Man	Roman Chants (composing)	Learning about African instruments and rhythms	Composing African rhythms and listening to African rhythms and chants in modern music.	Singing (exploring pitch and dynamics)	Standard notation (in preparation for recorders in Year 3)