

Rush Common School Long Term Curriculum Plan



Year: Reception							
	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Topic	All about me Superheroes	Woodland Creatures Christmas	The Poles Winter	Places London and Abingdon	Animals	Growing	
Trips and Enrichment Activities	Outdoor Learning Visit from the fire service Visit from a police officer Visit from a paramedic Visit from Evil Pea who has captured vegetables in distress Superhero dress up day	Outdoor Learning Visit to the post-box Reception Nativity Reception parents – Christmas baking	Outdoor Learning Wintry Walk	Outdoor learning Queen's tea party Reception parents – Easter hunt	Outdoor learning Ducklings Visit to the farm	Outdoor learning Sports Day Growing own beans Reception parents – picnic	
Reading Text/s	The name jar The colour monster All about families Supertato Real life superhero non-fiction texts	Owl babies The Gruffalo The jolly Christmas postman	Lost and found Penguin non-fiction text We're going on a polar bear hunt	The Naughty Bus The Queen's Hat	Farmer duck Rumble in the jungle Rainbow fish (in C+L)	Jack and the beanstalk Oliver's vegetables Non-fiction bee book	
Literacy Fiction	Wanted Poster	Story retelling of owl babies Character description - warning poster Labelling a map - giving the Gruffalo directions out of the school	Missing poster Re-telling and changing a story through story maps	Story boards	Story re-telling of Farmer Duck Rhyming strings, sentences and stories	Writing from different character's perspectives	
Literacy Non-fiction	Name writing Instructions labelling a Fire-engine	Letter writing Present lists	Information Books	Lists Recipe Invitations	life-cycle	Instructions Fact Files Recipes	
Mathematics	Counting Match, sort and compare amounts Comparing size, mass and capacity Exploring patterns Representing, comparing and composition of 1, 2, 3, 4 and 5	Spatial awareness Circles and triangles and shapes with 4 sides One more and one less Ordering events/routines Introducing 0	Comparing numbers to 5 Making numbers from smaller numbers 6, 7, 8 Making pairs Combining 2 groups Length and height Time	9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern *consolidation	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away	Doubling Sharing and grouping Even and odd Money Patterns and relationships	
Understanding the World	Past and present	Sharing summer holiday news. Sharing weekend news.	Talking about how the weather has changed Sharing weekend news.	Talking about Christmas celebrations Sharing weekend news.	Talking about how the children celebrate Easter Sharing weekend news	Looking at how the ducklings change over time	Talking about the changes and stages of plants and growth
	People, culture and communities	Exploring the roles of real life superheroes Occupations Children taking home class teddy to share what things they enjoy doing at home.	Diwali – Hindu temple Christmas Children taking home class teddy to share what things they enjoy doing at home.	Chinese New Year and how some people celebrate it. Children taking home class teddy to share what things they enjoy doing at home.	Easter – Church Children taking home class teddy to share what things they enjoy doing at home.	Ramadan/Eid – Mosques Children taking home class teddy to share what things they enjoy doing at home.	Healthy eating Children taking home class teddy to share what things they enjoy doing at home.
	The natural world	Seasons	Nocturnal animals	Seasons Making observations of penguins and polar bears and similarities and differences.	London and Abingdon	Animals and their young Habitats	The importance of bees

Rush Common School Long Term Curriculum Plan



				Comparing the Arctic regions to Abingdon.			
C&L		<p>Opportunities to develop understanding of what good listening is and why it is important</p> <p>Opportunities to develop social phrases – talk routines throughout the day (register, morning welcome etc.)</p> <p>Opportunities to develop contributing appropriately to whole class discussions</p> <p>Focus on describing events/objects in detail in weekly news/show and tell</p>	<p>Opportunities for children to listen to and build familiarity with stories</p> <p>Opportunities for children to practice and use new vocabulary and phrases</p> <p>Opportunities to develop contributing appropriately to whole class discussions</p> <p>Focus on using full sentences when sharing ideas and opinions</p>	<p>Opportunities for children to engage in non-fiction books and to use knowledge and vocabulary from non-fiction texts</p> <p>Opportunities for children to make use of recently introduced vocabulary in own story telling</p> <p>Opportunities for children to develop talk partner listening and conversation skills</p> <p>Focus on developing understanding of question words: who, what, when, where, why, how.</p>	<p>Opportunities for children to listen to and talk about stories, responding with relevant questions, comments and actions</p> <p>Opportunities for children to develop talk partner listening and conversation skills</p> <p>Focus on developing questioning skills – children ask questions to extend their knowledge and clarify their understanding</p>	<p>Opportunities for children to develop deep understanding of stories and re-tell them with same and own vocabulary</p> <p>Opportunity for children to listen to and create rhymes and poems</p> <p>Opportunities for children to develop small group listening and conversation skills</p> <p>Opportunities for children to develop small group listening and conversation skills</p> <p>Focus on using past, present and future tenses</p>	<p>Opportunities for children to offer explanations for why things might happen</p> <p>Opportunities for children to make use of recently introduced vocabulary in their explanations</p> <p>Opportunities for children to develop small group listening and conversation skills</p> <p>Focus on using conjunctions in sentences</p>
PSED		<p>Class rules</p> <p>Being in my world</p> <p>Self-identity</p> <p>Understanding feelings</p> <p>Being in a classroom</p> <p>Being gentle</p> <p>Rights and responsibilities</p>	<p>Celebrating difference</p> <p>Identifying talents</p> <p>Being special</p> <p>Families</p> <p>Where we live</p> <p>Making friends</p> <p>Standing up for yourself</p>	<p>Dreams and goals</p> <p>Challenges</p> <p>Perseverance</p> <p>Goal-setting</p> <p>Overcoming obstacles</p> <p>Seeking help</p> <p>Jobs</p> <p>Achieving goals</p>	<p>Healthy me</p> <p>Exercising bodies</p> <p>Physical activity</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p>	<p>Relationships</p> <p>Family life</p> <p>Friendships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Dealing with bullying</p> <p>Being a good friend</p>	<p>Changing me</p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>
PD		<p>Multi skills</p> <p>Dough disco</p>	<p>Dance</p> <p>Getting dressed/doing up coat</p>	<p>Multi skills</p> <p>Funky fingers</p>	<p>Gymnastics and dance</p> <p>Washing hands and brushing teeth</p>	<p>Athletics</p> <p>Obstacle courses</p>	<p>Bat and ball skills</p> <p>Using a knife and fork</p>
Expressive arts and Design	Creating with materials	<p>All about me art</p> <p>Supertato and superhero art</p> <p>Junk modelling: stethoscope</p>	<p>Woodland art</p> <p>Christmas crafts</p>	<p>Polar bear and penguin art</p> <p>Winter scenes</p> <p>Junk modelling: boats</p>	<p>Creating buses and art that represents the queen</p> <p>Junk modelling: London monument</p>	<p>Farm, jungle and sea animal art</p> <p>Junk modelling: home for an animal</p>	<p>Traditional tale art</p> <p>Fruit and vegetable art</p> <p>Junk modelling: castle</p>
	Being imaginative and expressive	<p>Role play/small world: home corner, superhero lair, doctors</p> <p>Songs: Head, shoulders, knees and toes.</p> <p>My Body Song</p>	<p>Role play/small world: re-telling owl babies small world, forest small world, nativity scene, post office</p> <p>Songs: Twinkle twinkle little star (BSL), Christmas/nativity songs</p>	<p>Role play/small world: re-telling Lost and Found small world, Arctic/Antarctic small world</p> <p>Songs: have you ever seen a penguin come to tea? Row, row, row your boat</p>	<p>Role play/small world: London monuments small world, London bus role play, Hat shop role play</p> <p>Songs: Naughty bus song, The wheels on the bus, London Bridge is falling down</p>	<p>Role play/small world: vets, farm small world, under the sea small world, Duckling Investigation Station small world</p> <p>Songs: 5 Little ducks went swimming one day, We went to the animal fair, Old Macdonald had a Farm</p>	<p>Role play/small world: supermarket role play, re-telling Jack and the Beanstalk small world</p> <p>Songs: Humpty Dumpty, Jack and Jill, Oranges and Lemons</p>
Music		<p>Developing singing and listening skills. Exploring percussion instruments.</p>	<p>Exploring beat and responding to music and songs.</p>	<p>Exploring rhythm and pitch, listening carefully to a piece of music.</p>	<p>Exploring and listening to a piece of music. Singing call and response songs.</p>	<p>Exploring rhythm and word phrases “duck” composition.</p>	<p>Composing sound effects to go with Jack and the Beanstalk</p>

Rush Common School Long Term Curriculum Plan

