

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate

an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for
Physical
Education  Active
Partnerships  YOUTH
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ENGLAND  LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5000
Total amount allocated for 2020/21	£19,390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1000
Total amount allocated for 2021/22	£19,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be completed at the end of the academic year
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,400		Date Updated: Nov 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 11.90%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase physical activity of pupils through active lessons across the curriculum.		Playground markings to be painted to include curriculum areas e.g. 100 square for active Maths		£1200	
To inspire pupils to understand how to overcome challenges and lead healthy lifestyles.		Sports For Schools GB Paralympic athlete visit to do circuits and assembly for all year groups. Assembly from member of staff 2 weeks prior to visit.		£480	
				Pupils will increase physical activity in other curriculum subjects, increasing overall physical activity.	
				Pupils will be inspired to understand how challenges can be overcome, will apply this to their own lives, including understanding the benefits of regular exercise.	
				Sustainability and suggested next steps:	
				Maintenance of markings over time. Monitoring use of markings.	
				Maintaining an annual Paralympic visit.	

To help pupils understand how to make healthy lifestyle choices, including regular exercise.	DRME (Diet, Resilience, Mind and Exercise) Health lifestyle choices day (Y3,4, 5 and 6) Booked for January 2022 https://www.doctor-me.co.uk/	£450	Pupils will understand how to make choices in maintaining a healthy lifestyle including regular exercise.	Maintaining an annual DRME visit. Pupil voice to show impact.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 51.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE teacher employed to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE	Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children	£10,000	Pupils make progress in curriculum PE and increased competition entries to achieve and maintain Sportsmark Gold	Regular meetings with line manager to ensure effectiveness and impact.
Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.	Recognise PE learning characteristics in each PE lesson. Sporting Champion slips for home. Competitions celebrated in assembly, newsletters and on school website.	£200	The high profile of PE and School sport is maintained over time.	Parent voice via a parents' forum on the profile of PE and School Sport and feed into improvements.
Provide a variety of extra-curricular sports clubs, so that the profile of sport at school continues to be maintained.	Extra-curricular clubs to be run in a variety of sports across KS2 and KS1, where possible. Use of outside coaches, Sports specialist, teacher and parents to	£200	The high profile of school sport is maintained over time.	Encourage a wider range of staff to lead sports club to ensure breadth of activities/sports

	ensure after school clubs are on offer.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff confidence in PE teaching	PE specialist delivery training through staff meetings / one to one basis. Hold an annual twilight training session with a different focus every year. Use the PE audit tool to find the focus each year.	£1000	Pupils have faster paced lessons delivered by confident staff.	Regular meetings with line manager to ensure effectiveness and impact.
To improve staff confidence and quality of lessons in netball	Improvement of netball equipment, through supply and installation of new in ground steel netball posts.	£2347	Increase in teachers' confidence when teaching netball, therefore improvement of lessons for pupils	Maintenance of posts over time

To improve dance teaching skills and knowledge of class teachers.	Step2dance company to deliver sessions to the children and work with teachers to allow teachers to deliver lessons independently.	£607	Teachers will increase knowledge and confidence in teaching dance, and pupils will receive improved quality dance lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden children experiences through providing golf lessons and an extra-curricular golf club	Local junior golf academy to deliver sessions to year 4 over terms 3a / 3b, Teachers will be joining in with each session and using for CPD	£880	Children learn skills in golf, enjoy the experience and are motivated to pursue opportunities outside of school.	Pupil voice to establish enjoyment and confidence of pupils in golf lessons.
To broaden children's experiences through setting up an orienteering course across the school.	Research into a course that would suit our school grounds, and then implementation of the course.	£200	Children increase their knowledge and skill in orienteering skills.	PE Lead to plan how the course can be used most effectively across the school and communicate plans.

For all ages across the school to enjoy being part of a team competition in athletics, and improve talent and skills through competition.	KS2 Sports Day at Tilsley Park and Reception + KS1 Sports Day at Rush Common	£100	The opportunity to compete on a proper athletics track inspires pupils, and increases motivation for improving athletics skills.	Plan event effectively to ensure maximum mass participation.
To ensure that pupils can use good quality equipment in a wide range of activities, to increase confidence motivation, enjoyment and talent.	Replenish PE equipment for lessons and extra circular clubs. To ensure all equipment meets healthy safety standards and there is enough equipment for each child.	£2000	A wide range of activities are enjoyed by pupils through a broad range of good quality robust equipment.	Maintenance and replenishment of equipment over time.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil confidence, enjoyment and talent through taking part in sporting competitions against other schools.	Membership to the Vale Sports Partnership. Opportunities to enter level 2 and 3 competitions. Organised festivals (at least one per half term). Level 1 competitions are held within curriculum time to select teams. CPD offered to staff for free as part of membership package. This year's focus on mass participation.	£450	Pupils increase confidence and enjoyment in taking part in competitions.	Continue to network with other schools and PE Leads in the Abingdon partnership to maintain a broad range of opportunities.
To increase pupil confidence, enjoyment and talent through taking part in inter-school competitions.	Organise a variety of inter-school competitions in a range of sports to provide more children the opportunity to engage in competitive sport.	£200	Pupils increase confidence and enjoyment in taking part in competitions.	PE lead to work with Sports Captains, and use pupil voice for ideas

Signed off by	
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Date:	11.11.21
Subject Leader:	Sarah Barnes
Date:	11.11.21
Governor:	Jenny Clendining
Date:	