



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers, build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist PE teacher employed Improved PE Scheme of work Developed circuits and Cross country unit of work to role across whole school Reached Vale and Oxfordshire final for cross country with all 4 age groups Sports mark gold achieved 2019-2020 Increased sport profile across the school, for both competition and involvement The school participates in a wide range of inter-school sports competitions throughout the year, such as cross-country, football, tennis, quad kids athletics, netball and swimming. SEND Pupils attended Boccia competition. Whole school activity levels during the school day (active 60) Reduced competition entries due to Covid-19	Pupils to be more involved in managing, officiating and leading sporting activities/competitions Increase work with specialist sports coaches and introduce new sports to the school pupils Look to include a daily mile all-weather track for cross country and daily activity Increase pupils awareness of health and exercise - DRME workshops Purchase new Sports Trophies for KS1 and KS2 Sports Days Improve playground markings New screen for the hall to improve dance / gym / self-assessment of pupils learning

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021		Total fund allocated: £19, 920		Date Updated: Nov 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve the playground markings to increase activity levels of pupils, girls in particular	Meet with a company that will quote for play markings	£3000	Pupils more active during lunch and break times (those that do not want to play tag can use the markings for activities)		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Specialist PE teacher employed to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE	Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children	£8,000	Pupils make progress in curriculum PE and increased competition entries to achieve and maintain Sportsmark Gold	Maintain Sportsmark gold, PE staff meetings	
Attendance at local PE and Sport Conference for primary and secondary schools	SB to attend the virtual event	£25	New and innovative ideas. Sharing good practice with other schools	Annual attendance	
GB Paralympic athlete visit Physical or virtual event	SB organize whole school assembly 2 weeks before event SB organise timetable for the day to ensure every year group meets / works with the athlete.	£480			
Membership to the Vale Sports Partnership.	Opportunities to enter level 2 and 3 competitions to raise the profile of sport in the school. Level 1 competitions are held within curriculum time to select	£450	Pupils are able to attend events / competitions against other schools in the area.	Continue to be part of the partnership.	

DR ME (Diet, Resilience, Mind and Exercise) Health lifestyle choices day (Y4, 5 and 6) Booked 12th Jan 2021	teams. CPD offered to staff for free as part of membership package. https://www.doctor-me.co.uk/	£450	Looking at mental wellbeing and the importance of it	Annual
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist and lead to work with staff on one to one basis and deliver training to staff.	Staff improve confidence in areas of PE	£1000	Pupils have faster paced lessons delivered by confident staff	
Contribution towards a large screen in the hall that can be used to analyse performance during PE sessions.	Purchase screen in hall Training to demonstrate how staff can use the screen during PE sessions.	£2000	Higher quality of teaching in PE leading to greater progress for all pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Golf Golf lessons in curriculum time and after school club	Local junior golf academy to deliver sessions to year 3 over terms 3a / 3b, Teachers will be joining in with each session and using for CPD	£ 880		
Invest in the Bee stinger netball programme for primary school	Buy the starter pack, including the new balls and bibs, with information on the game. Invest in bounce back nets to improve pupils catching	£500	Attending local Abingdon and Vale competitions	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra school competitions at level 1	Purchase new equipment Pop up tennis nets and throw down lines for courts Football goals x 2	£2500		
Pupils attendance at Level 2 and Level 3 competitions. Membership of Vale Partnership				