



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Specialist PE teacher employed Improved PE Scheme of work Developed circuits and Cross country unit of work to roll out across whole school Reached Vale and Oxfordshire final for cross country with all 4 age groups Oxfordshire Tennis Finals – Champions year 5/6, Silver medalists year 3/4 Boccia Oxfordshire Champions (SEND) Staff CPD improved through team teaching with external coaches Sports Mark Gold achieved 2018-2019 Increased sport profile across the school, for both competition and involvement Increased use of outside sports coaches to increase opportunity to try new sports. Cricket, Tennis and Golf coaches. Sports for Schools paralympic athlete event Subscription to 5 a day TV for whole school use. The school participates in a wide range of inter-school sports competitions throughout the year, such as cross-country, football, tennis, quad kids athletics, netball and swimming. SEND Pupils attended Boccia. Whole school activity levels increased during the school day (active 60) active maths lessons, wake up shake up during the day when there are 5 min breaks between lessons.</p>	<p>Pupils to be more involved in managing, officiating and leading sporting activities/competitions Increase work with specialist sports coaches and introduce new sports to the school pupils Increase pupils awareness of health and exercise Purchase new Sports Trophies for KS1 and KS2 Sports Days</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>82%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>35%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2019/2020	Total fund allocated: £19,390	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve daily activity levels of all pupils	5-a-day subscription	£350	Pupils are able to be active at the start of the day to improve engagement. This is also effectively used during 'wet weather' PE lessons	Continue subscription on an annual basis if we can't find a free alternative
Play leaders used at lunchtimes to increase play for KS1 and KS2	Play leader training New Dance Leaders training	£56.60	Purchased new equipment of dance leader bibs, set up a rota of KS2 Dance leaders to lead both KS1 and KS2 lunchtime dance activities	Continue with KS1 and KS2 lunchtime dance
Outside speakers	Outside dancing at break and lunch to increase activity levels of girls particularly	£280	Pupils have more opportunity to increase strength and stamina on a weekly basis using the equipment. Girls and boys have the option of dancing at break and lunchtimes. Dance leaders will be appointed to organise routines for all	Store in the BASC and bring out at break and lunchtimes
Visit a local school to use their climbing wall	Liaise with Abingdon School to work out times/ days when we are able to visit and use their climbing wall	£300	Opportunities for pupils to experience new opportunities that may increase their love of exercise Unable to happen due to Covid	
Offer a gymnastics club on school site	Working with Misspoppy's gymnastic club to use our facilities and run a club for our pupils	£500	Increase opportunities available for pupils at RC Unable to happen due to Covid	

Learn to cycle scheme for KS1 pupils	Working in collaboration with British Cycling to offer the scheme during curriculum time for pupils to learn to ride / increase confidence in riding	£1500	Pupils in KS1 to gain confidence in cycling Unable to happen due to Covid	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE teacher employed to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE	Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children	£12,000	Pupils make progress in curriculum PE and increased competition entries to achieve and maintain Sportsmark Gold	Maintain Sportsmark Gold, PE staff meetings - improve any gaps of knowledge
Attendance at local PE and Sport Conference for primary and secondary schools	SB to attend the event	£104	New and innovative ideas. Sharing good practice with other schools	Annual attendance
GB Paralympic June 27 th athlete visit – Sports for Schools	SB organize whole school assembly 2 weeks before event SB organise timetable for the day to ensure every year group meets / works with the athlete.	£480	Pupils inspired by the athlete to increase determination in all areas of life, particularly sport. Unable to happen due to Covid	Annual event
Membership to the Vale Sports Partnership.	Opportunities to enter level 2 and 3 competitions to raise the profile of sport in the school. Level 1 competitions are held within curriculum time to select teams. CPD offered to staff for free as part of membership package.	£450	Pupils are able to attend events / competitions against other schools in the area.	Continue to be part of the partnership annually.
Team hoodies purchased for attending events	Increase the profile of our teams at local events	£500	Pupils look and feel smarter being part of the team whilst wearing a uniform	
DR ME (Diet, Resilience, Mind and Exercise) Health lifestyle choices day (y5 and Y6) January 9th	https://www.doctor-me.co.uk/	£450	Looking at mental and physical wellbeing and the importance of it. Excellent feedback from children	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NFL course attended by CM After school club CM, and taught in curriculum by SB	Inspire, engage pupils to try something different whilst improving health and coordination.	Free	Pupils are introduced to a new sport, engaging them in physical activity. New set of NFL balls and tags for our use.	Continue with NFL within curriculum time and outside school club
Chance to shine programme for developing Cricket skills. ICC Cricket World Cup comes to England and Wales in 2019.	Inspire, engage pupils to try something different whilst improving health and coordination.	£ 175	Pupils engaged in coaching from an outside provider. With the aim of creating a Rush Common World Cup Cricket tournament. Unable to happen due to Covid	Staff + SB to deliver training sessions to other staff members on skills learned. Use of equipment to continue these sports within lessons.
OUFC 10 week programme	Looking at all areas of the PE curriculum, not just football.	Free	Pupils are enjoying trying a new sport. Staff are gaining new skills whilst watching/joining in with each session. CPD with year 6 teachers. Pupils are working with a club well known in the community Unable to happen due to Covid	Staff using the skills learned from the coaches to deliver PE in the future with more confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Golf Golf lessons in curriculum time and after school club	Local junior golf academy are delivering sessions to year 3 over terms 3a / 3b, Teachers will be joining in with each session and using for CPD	£880	Pupils are engaged in lessons with an insight into a new sport. Some children have been inspired to join the local club for lessons. Unable to happen due to Covid	Staff using sessions lead by golf instructors as CPD Use of new equipment to keep golf within the curriculum
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra school competitions at level 1	Purchase sports equipment (active kids vouchers have ceased)	£50	Pupils have high quality PE lessons with good equipment. They are able to experience competition at level 1	Inventory of current equipment and plan for future needs.
Pupils attendance at Level 2 and Level 3 competitions. Membership of Vale Partnership	Continue with clubs and selection process to attend as many events as possible for KS2	£ as above for membership	Pupils are able to attend events / competitions against other schools in the area.	
Engraving of trophies that we have won	Local company to engrave trophies	£25.90	Success with County finals in Swimming, Cross Country, Tennis and Boccia Unable to attend finals of Boccia, Swimming and tennis due to Covid	Continue with current model
Attend level 2 and 3 competitions	Transport to Cross Country Vale finals in Faringdon and swim competition at Radley. Tennis Finals in Faringdon, Mini bus use for local events	£ 100	Pupils are able to attend events Opportunity to participate in competitions	Minibus tests for in house staff to reduce annual costs

<p>Increase after school competitive sport clubs</p>	<p>NFL Club Golf After school club Cricket after school club</p>	<p>Free £440</p>	<p>Pupils are attending NFL competition Some pupils have attended Drayton golf club coaching sessions Unable to happen due to Covid</p>	<p>Organise cricket club to happen earlier in the term. Attend the cricket competitions</p>
<p>Affiliation for Oxfordshire FA</p>	<p>Football competitions and for year 6 boy to enter Vale Team</p>	<p>£20</p>	<p>Increase opportunities for G&T Unable to happen due to Covid</p>	<p>Further attend competitions within Oxfordshire</p>
<p>Tennis coaching within school for years FS, 1, 2 Visit planned after Easter</p>	<p>Coaches from the VOWHLTC come in to deliver sessions to sustain links</p>	<p>Free</p>	<p>Our current year 4 team are silver and 6 team are Oxfordshire county Champions and it has been helped with the strong links between the school and the club Unable to happen due to Covid</p>	<p>Continue with the sessions both in and offered outside of school</p>