

Year 2

Rush Common School

2020-2021

Mrs Audas

Miss Guiver

Mrs Burgess

Mrs Clear

Mrs Rowland (1:1)

Mrs Maccacaro (1:1)

Mr Mulders (1:1)



Meet the Teachers and TAs:

- ▶ Mrs Audas 2LA
- ▶ Miss Guiver 2CG
- ▶ Mrs Burgess 2CG
- ▶ Mrs Clear 2LA
- ▶ Mrs Rowland (1:1)
- ▶ Mrs Maccacaro (1:1)
- ▶ Mr Mulders (1:1)



COVID-19 Measures

- ▶ The school has a detailed risk assessment and a summary of this is available for parents on the website.

Our measures include:

- ▶ Pupils or staff with symptoms not to attend or be sent home
- ▶ Regular handwashing and good hygiene practices
- ▶ Enhanced cleaning throughout the school day
- ▶ Keeping year groups separate throughout the school day including staggered break and lunch and use of zones for play times.



School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. Children will change for PE in school. They will be expected to have PE kit in school for lessons.
- ▶ Please refer to the school uniform policy on the website.

Additional reminders:

- ▶ Hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ No extreme hairstyles please - unnatural colours, shaved styles
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office email.
- ▶ Weekly Updates for your year group will be sent out on Fridays to update you on what your child has been learning in school that week as well as what they will be learning in the upcoming week.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents



The School Day:

	8.45 – 9.10	9.10 – 10.10		10.30 – 11.00	11.00-12.00	12.00-1.00		2.45
MONDAY	Phonics	Maths	Break	Reading Workshop	English	Lunch	1.00 Science 2.15 Music	Story - wash hands
TUESDAY	Phonics	Maths	Break	Reading Workshop	English	Lunch	1.00 PE – 2LA Computing – 2CG 2.00 PE – 2CG Computing 2LA	Story- wash hands
WEDNESDAY	Phonics	Maths	Break	Reading Workshop	English	Lunch	History/Geography/PHSE	Story- wash hands
THURSDAY	Phonics	Maths	Break	Reading Workshop	English	Lunch	Art/DT/RE	Story - wash hands
FRIDAY	Assembly	English/PE	Break	English/PE	Phonics	Lunch	1.00 Maths 2.00 Mandarin 2LA / 2CG Reading 2.30 Reading 2LA / 2CG Mandarin	



Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ Children will eat in their classrooms where tables will be cleaned. Reception and Y1 will eat in the hall in separate distanced groups.
- ▶ Reception eat at 11:45; Y1-Y3 eat at 12:00; Y4-Y6 eat at 12:30.
- ▶ YR - Y3 have playtime at 12:30; Y4-Y6 have playtime at 12:00. All year groups are in zones on the playground to keep year groups separate.



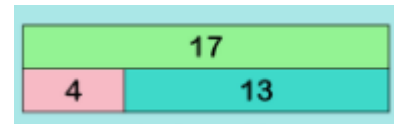
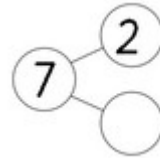
Curriculum and teaching methods:

- ▶ **English**
- ▶ Text - The Tunnel by Anthony Browne - story writing
- ▶ Traditional Tales - Once upon a Wild Wood - story writing
- ▶ Escape from Pompeii - recounts and historical fiction
- ▶ The Sandal - Instruction writing
- ▶ **Maths** - Place Value - reading and writing numbers to 100, number bonds for all numbers to 20
- ▶ Addition and subtraction - using one and two digits
- ▶ Money - finding totals and comparing notes and coins
- ▶ Multiplication - recognising and making equal groups, 10, 2 and 5 times tables
- ▶ **Reading** - Term 1a - Guided Reading Groups
- ▶ Term 1b - Reading Workshop using the English text
- ▶ **Science** - Term 1a - Habitats Term 1b - Animals and Humans
- ▶ **History** - The Romans
- ▶ **Physical Education** - Throwing and catching skill, attack and defence (**Tuesdays**), parachute activities, dodge ball (**Fridays**)
- ▶ **Art and Design** - Sketching skills, working with different mediums, patterns.
- ▶ **PHSE** - How Can We Stay Safe in Different Places, How Can We Keep Safe Online and with Others.
- ▶ **Computing** - Internet Safety, Scratch Junior, Keyboard Skills
- ▶ **Mandarin** - Greetings and Festivals, Numbers
- ▶ **Religious Education** - Places of Worship (Christians and Hindus)



Curriculum and teaching methods:

Maths - In Year 2, the children will develop their place value knowledge and calculation skills by using a range of practical resources and representations. They will also learn about measurement, shape and statistics. Children will further deepen their understanding of the different Maths concepts through exposure to a broad range of problem solving and reasoning activities. Please also refer to the calculation policy on the school website.



By the end of Year 2 the children should be fluent with the multiplication and division facts for the 10, 2 and 5 times tables.

English - In Year 2, the children will further develop their understanding of text through whole class reading. Spelling patterns and the Year 2 common exception words will be taught and learnt for a weekly spelling and dictation test. The children will learn a range of grammar skills linked to the reading text to further improve their writing.

Phonics - The children will take part in daily phonics lessons preparing them for the Phonics Screening Test in November 2020. Phonics lessons will continue and be part of the daily SPaG lessons.

Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.



Homework expectations:

- ▶ Takeaway menu - 2 activities to be completed each short half term
- ▶ Weekly Maths tasks
- ▶ Spelling lists in preparation for the weekly spelling test
- ▶ Daily reading for pleasure with an adult
- ▶ Times tables in preparation for the weekly table test
- ▶ Homework Books will be provided for all children



How you can support the school:

* When current guidance allows for greater interaction.

- ▶ Support social and fundraising events.
- ▶ Friends of Rush Common (FoRC).
- ▶ Become a Governor. Please see separate letter from Chair of Governors.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.



Behaviour:

Be Safe, Be Kind, Be Respectful

- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations and Homework Champions.
- ▶ Please refer to our behaviour policy on the school website.



Pupil Welfare:

- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).

Please communicate any significant bumps or injuries to class teachers.



Pupil Welfare:

- ▶ **Bullying:**
when someone is deliberately hurtful to someone over a period of time.
 - ▶ **At school we:**
 - ▶ have anti-bullying ambassadors
 - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
 - ▶ We have regular lessons for pupils throughout the school year.
 - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
 - ▶ **At home:**
 - ▶ Ensure the content they access is age-appropriate.
 - ▶ Set rules and boundaries together.
 - ▶ Don't ban the internet outright. Have an open conversation about it.
 - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
 - ▶ Visit <https://www.thinkuknow.co.uk/>.

