

Rush Common School

Abingdon Learning Trust



Teacher Person Specification 2019

A- Application

R- Reference

AP – Assessment Process (including interview)

	Essential Criteria - candidates will only be shortlisted if they meet all these criteria	How identify	Desirable Criteria	How identify
Qualifications	Qualified Teacher status	A	Other educational/professional qualifications/evidence of professional development	A
	Degree/PCGE or equivalent qualifications	A		Non-educational qualifications e.g. sport, music, first aid
	Foundation Stage, KSI or KS2	A, AP	Awareness of the additional opportunities and challenges of Academy status	A, AP
Knowledge and Experience	Secure knowledge of National Curriculum expectations	A, AP, R	Experience in more than one school	A
	Knowledge of a range of teaching and learning strategies for all groups of pupils, including children with Special Educational Needs, children who receive Pupil Premium funding and more able pupils	A	Experience of successfully preparing children for statutory assessments	A
	Proven ability to plan and teach effectively using a range of strategies	A AP	Knowledge of pupil tracking and target setting	A
	Excellent knowledge of assessment for learning strategies	A, AP, R	Experience across the Primary age range	A

Professional Skills	Excellent teacher	A, AP, R	Understanding of strategies to develop links with the local/national community	A
	Ability to work co-operatively as a member of a team	A, AP, R	Understanding of relevant policies/code of practice and awareness of current legislation, e.g. SEND Code of Practice.	A, AP
	Confident in using a wide range of ICT to support learning.	A, AP, R		
	Willingness to be involved in extra-curricular activities	A, AP, R		
Professional Ethos and Commitment	High expectations for self and others and a strong commitment to raising achievements	A, AP		
	Commitment to promote partnerships with parents/carers and the wider community	A		
	High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child	A, AP		
Personal qualities	Approachable and excellent interpersonal skills	AP, R, A		
	Reflective of own practice and performance			
	High standards of presentation	AP, R		
	Ability to promote and develop positive relationships within and beyond the school	A, AP, R		
	Ability to set and work to deadlines	A, AP, R		
	Resilient. Having the ability to remain positive and retain your sense of humour!	A, AP, R		
	Proven track record of achieving targets – tenaciously ensuring projects are seen through to completion	A, AP, R		
	Ability to innovate and think strategically	A, AP, R		
	Flexible and adaptable	A, R, AP		
	Positive ‘can do’ philosophy, with a passion for teaching and learning			