



Rush Common School Professional Practice Document (“PPD”) for International Dimension

An International dimension to the curriculum at Rush Common is one which highlights a European or broader International dimension in our teaching. This policy reflects the shared views of the Staff and Governors at Rush Common School. Its implementation is the responsibility of all staff.

1) Aims

- To strengthen pupil’s sense of international identity
- To prepare pupils to take part in the economic and social development of their own region and the wider world
- To improve pupil’s knowledge of other countries and cultures and to inform them of the benefits of international co-operation

2) The school benefits through:

- expanding horizons into a wider world
- promoting the expertise, skills and achievement of pupils and teachers
- broadening our knowledge of the local area, its culture and languages
- increasing opportunities for cross-curricular activities
- raising the profile of languages other than English which enrich our community
- enhancing the school ethos and values education
- strengthening the existing links between Rush Common and the community it serves
- investing in people
- providing a meaningful context for the use and development of information and communication technologies (ICT)
- extending opportunities for liaison between schools, both local and international
- raised awareness of funding opportunities

3) Pupils benefit through:

- developing the skills needed to benefit from cross cultural co-operation
- promoting achievement through increased motivation
- gaining recognition for their work through a sense of ownership and audience
- promoting personal development and a sense of identity as young citizens
- becoming world citizens in an increasingly global world and marketplace

4) Teachers benefit through:

- personal and professional development through contact with teachers and schools from other countries
- enhanced links with our diverse local community

- exploration of new methods of teaching and learning
- whole-school development by gaining wider perspectives, new knowledge and professional refreshment which comes from international school visits

5) Guidelines

- Build on the momentum created by our activities to date
- Prepare pupils for their role as global citizens
- Emphasise the international dimension as an explicit feature of life at school
- Give the international context a high priority across the curriculum through work for example in Literature, Art, Geography, RE, Music and ICT
- Enhance the curriculum by developing our international links in particular with other schools through ICT
- Foster development of understanding, cultural awareness of and respect for the world we live in and share
- Instil a spirit of charitable giving to the less fortunate around the world
- Planning incorporates links to International work where possible
- Assemblies may be used as opportunities for international topics, visitors, etc.
- Extra-curricular clubs may provide opportunities for international work

6) Review of this PPD

The Senior Leadership Team reviews the PPD every 3 years. It may however review the PPD earlier, if required.

Approved by the Leadership Team December 2018

Signed: *Jacquie Stevenson* Headteacher

Review Date: December 2021