



Rush Common School Professional Practice Document ("PPD") for Homework/Home Learning Activity

1) Home Learning

Home learning can be any work or activity which pupils are asked to do either on their own or with parents/carers outside of classroom time. Active positive parental involvement helps children to develop the habit of working at home where recognition of effort is very important in maintaining motivation.

2) Purposes of Home Activity

- To consolidate and reinforce skills and understanding, particularly in English and Maths.
- To provide opportunities for parents/carers and pupils to enjoy learning experiences together and share knowledge and skills.
- To extend school learning.
- To encourage pupils to develop confidence and self-discipline in preparation for secondary school.

3) Overview of Home Activities for each year group

	Activity
Foundation Stage	Reading book & book talk
Year 1	Daily reading to be recorded in reading diaries Spellings to learn each week One maths activity chosen from a homework menu Two tasks from the homework menu each half term Holidays – non-compulsory, self-initiated research and/or pre-learning
Year 2	Daily reading to be recorded in reading diaries Spellings to learn each week One maths activity related to a specific maths topic Two tasks from the homework menu each half term Holidays – non-compulsory, self-initiated research and/or pre-learning
Year 3 and 4	Daily reading Spellings to learn each week Times tables activities and practice. Once pupils know all times tables fluently, they are set an activity from the current maths topic. One task from the homework menu each week Holidays – non-compulsory, self-initiated research and/or pre-learning

Year 5 and 6	Daily reading Spellings to learn each week One maths activity related to the current maths topic. One task from the homework menu each week Holidays – non-compulsory, self-initiated research and/or pre-learning
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*Home learning tasks are aimed at encouraging children to extend their learning of a topic being studied in school. Such tasks should encourage independence, self-discipline and an enthusiasm for out of school learning. Work will be set on a defined day and will need to be handed in on or before a pre-defined set day. Information regarding the home learning timetable will be provided prior to the start of each academic year. Children should spend around 20/30minutes (Years 3 and 4) and 30/40minutes (Years 5 and 6) on each set task and should be encouraged to take responsibility for remembering and completing homework tasks.

4) What happens when a child does not complete home learning tasks

4.1 Those children who do not complete and hand in home learning tasks on time will be invited to attend a weekly homework session to complete their home learning supervised by a Senior TA.

4.2 Should a child not attend and fail to complete home learning tasks on time on three consecutive occasions, the class teacher initially will meet with the parents to agree a plan of action to ensure that home learning is supported and completed as per requirements. Should completion of home learning not improve a meeting between the class teacher and SLT member and parents/carers will be arranged.

5) Management of home learning for pupils with special educational needs

It is important to balance the right of the pupil to share fully in the work of the class (including home learning) with their individual learning needs. Some children may benefit from special tasks separate from the home learning set for the other children in the class. Setting appropriate home learning, at the right level of demand, needs close liaison between the class teacher, other teachers (e.g. teachers of the deaf), the SENCO and parents. It should have a very clear focus and time guideline, plenty of opportunity to succeed and should help to develop social as well as other skills. Home learning for children with SEND should not be used on a regular basis to help them catch up with the rest of the class.

6) Review of this PPD

The Senior Leadership Team reviews the PPD every 3 years. It may however review the PPD earlier, if required.

Approved by the Leadership Team December 2018

Signed *Jacquie Stevenson* Headteacher

Review Date: December 2021