

Abingdon Learning Trust  
**Rush Common School**  
 Hendred Way, Abingdon, Oxon OX14 2AW  
 Telephone: 01235 533583  
 email: [headteacher@rushcommonschool.org](mailto:headteacher@rushcommonschool.org)



**Headteacher: Jacquie Stevenson**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>New PE Scheme of work            Developed HRF and Cross country unit of work            Reached Vale and Oxfordshire finals for cross country with all 4 age groups            Improvement in delivery of Staff CPD as evidenced by lesson observations            Sports mark gold achieved 2015-16            Sports mark silver achieved 2016-17            Increased sport profile in school via Houses            Subscription to 5 a day, Wake up Shake up resources for whole school use.            Wake up shake up introduced into the daily routine.            The school participates in a wide range of inter-school sports competitions throughout the year, such as cross-country, football, tennis, quad kids athletics, netball and swimming. SEND Pupils attended Boccia competition.</p>	<p>Increase whole school activity levels during the school day (active 60)            Regain Sportsmark gold award            Pupils to be more involved in managing, officiating and leading sporting activities/competitions            Playleaders to be more involved in leading playtimes for younger children, teaching them a variety of games            Increase work with specialist sports coaches for children and staff            CPD            Introduce pupils to a wider range of different sports            Create and build trim trail            Invest in more modern and updated equipment</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking				
Academic Year:2017-2018		Total fund allocated: £19,470.00	Date Updated: 28/03/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve daily activity levels of all pupils	5-a-day fitness subscription	£240	Pupils are able to be active at the start of and during day to improve engagement and energy levels. This is also effectively used during 'wet weather' PE lessons	Continue subscription on an annual basis
Play leaders used at lunchtimes to increase play for KS1	Play leader training Money used for equipment during playtimes (focus on fitness equipment for fitness Fridays)	£300	Pupils are more engaged during playtime and learn a variety of playground games. Behaviour at playtimes has improved.	Increase pupils level of organizing competitions during break/lunchtime Introduce fitness Friday with help of house captains and playleaders
Trim Trail	Use current playground specialists to plan and build a trim trail across an area of the field, with safe flooring for all weather use	£4K – 7K	Pupils have more opportunity to increase strength and stamina on a weekly basis using the equipment.	Determine a suitable area of the field to put the trail on.
Develop an area of the playground to use maths symbols.	Create an active maths area for each class to be timetabled in to use.	£ 300	Pupils are more active during core lessons as well as PE lessons.	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Percentage of total allocation:</b>
				<b>7 %</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
GB athlete visit – currently booked in as Paralympic athlete but may change due to the athlete’s availability and training schedules.	SB organize whole school assembly two weeks before event SB organise timetable for the day to ensure every year group meets / works with the athlete.	£480	Pupils inspired by the athlete to increase determination in all areas of life, particularly sport, link to whole school values education. Pupils have a positive attitude to their health.	Introduce Fitness challenge to exercise 3 times per year for pupils to improve their own fitness / beat their personal best.
New PE Scheme of work introduced in Sept 2018 Key PE Sports	PE scheme of work used by all year groups. Review use with staff evidence improvement of PE lessons.	£499	Pupils have more structured lessons that show progression throughout the year groups. Staff are more confident and competent in delivering lessons.	Continue using and adapting scheme of work where necessary.
Membership to the Vale Sports Partnership.	Opportunities to enter level 2 and 3 competitions to raise the profile of sport in the school. Level 1 competitions are held within curriculum time to selected teams. Free CPD offered to staff as part of membership package.	£450	Pupils are able to attend events /competitions against other schools in the area. Increased participation and opportunity to attend events that wouldn’t usually be available.	Continue to be part of the partnership.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>12 %</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Betty Bloom dance school	KS1 teachers and HLTAs attended dance training sessions over a period of time. KS1 classes had a dance routine combining Yoga and Mindfulness techniques developed for them.	£880	Pupils enjoyed learning the dances. Teachers were given resources to use to teach the lessons and trained in Yoga and mindfulness to use in other lessons	Work with Kally from Betty Bloom to create Dances for more year groups.
Rugby League	Local rugby league coaches delivering sessions to a year group and staff CPD .	£150	Pupils are enjoying trying a new sport. Staff are gaining new skills whilst watching/joining in with each session.	Staff + SB to deliver training sessions to other staff members on skills learned.
Golf lessons in curriculum time and introduction of lunchtime club	Local junior golf academy delivering sessions to two year groups (4 classes) over terms 3a / 3b, Teachers will be joining in with each session and using it for CPD	£960	Pupils are enjoying trying a new sport. Staff are gaining new skills whilst watching/joining in with each session.	Use of equipment to continue these sports within lessons.
Golf equipment	Purchase golf equipment to continue with lessons for other year groups	£250	Enabling staff to roll out golf as part of the curriculum each year and continue lunchtime clubs	
Bollywood dancing	Staff workshop with dance specialist.	£50	Year 2 pupils were taught Bollywood Dancing as part of topic on India. Staff cpd lesson to introduce all staff to techniques	Bollywood dancing after school club

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>12 %</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements:				
Golf	As above	£ as above	Pupils experience a greater range of sports	Staff using sessions lead by golf instructors as CPD
Rugby League	As above	£as above		Use of new equipment to keep golf within the curriculum
Bollywood	As above	£as above		Good attendance across a diverse range of sports related after school events

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Increase intra school competitions at level 1</p> <p>Pupils attendance at Level 2 and Level 3 competitions. Membership of Vale Partnership</p> <p>Attend level 2 and 3 competitions</p> <p>Increase range of after school sport clubs</p>	<p>Purchase sports equipment</p> <p>Continue with clubs and selection process to attend as many events as possible for KS2</p> <p>Transport to Cross Country Vale finals in Faringdon and swim competition at Radley</p>	<p>£ 7780</p> <p>membership of VALE as above</p> <p>£100</p> <p>£25</p>	<p>Pupils have high quality PE lessons with good equipment. They are able to experience competition at level 1</p> <p>Pupils are able to attend events / competitions against other schools in the area.</p> <p>The school participates in a wide range of inter school sports competitions throughout the year, e.g. cross-country, football, netball, quad kids athletics and swimming.</p> <p>All children participate in a programme of inter-house sports competitions throughout the year.</p>