

Rush Common - Life Skills Curriculum

Social Skills	Thinking Skills	Communication Skills	Research Skills	Independent learning behaviours	Moral, Spiritual & Cultural Development
<p>Accepting responsibility</p> <ul style="list-style-type: none"> • I willingly take on responsibility and can be honest when things go wrong <p>Respecting others</p> <ul style="list-style-type: none"> • I interact sensitively with others and respect differences <p>Cooperation</p> <ul style="list-style-type: none"> • I work cooperatively in a group by being kind to others, sharing and taking turns <p>Making decisions</p> <ul style="list-style-type: none"> • I discuss ideas and ask questions to find appropriate solutions <p>Resolving conflicts</p> <ul style="list-style-type: none"> • I compromise when necessary • I react positively to new situations <p>Adopting a variety of roles</p> <ul style="list-style-type: none"> • I am a leader in some situations, a follower in others <p>Making choices and safety</p> <ul style="list-style-type: none"> • I make positive choices in a range of situations • I behave in a way which keeps myself and others safe 	<p>Comprehension</p> <ul style="list-style-type: none"> • I take meaning from what I learn <p>Analysis</p> <ul style="list-style-type: none"> • I explore ideas and knowledge and can see patterns and links across my learning <p>Creativity</p> <ul style="list-style-type: none"> • I apply my knowledge in practical and new situations <p>Evaluation</p> <ul style="list-style-type: none"> • I can explain what went well and what needs to be improved <p>Dialectical thought</p> <ul style="list-style-type: none"> • I can appreciate both sides of an argument <p>Awareness</p> <ul style="list-style-type: none"> • I think about how I learn best <p>Problem solving</p> <ul style="list-style-type: none"> • I investigate a problem logically to find a solution 	<p>Listening</p> <ul style="list-style-type: none"> • I listen to others carefully and follow instructions well • I can gain, maintain and monitor the interest of listeners • I can maintain my attention during discussions <p>Speaking</p> <ul style="list-style-type: none"> • I speak clearly and confidently in different situations using Standard English • I ask relevant questions to extend my learning • I use a wide range of ambitious vocabulary • I can explain my answers. Arguments and opinions fully and appropriately • I participate actively in collaborative conversations, discussions, presentations, performances, role play, improvisation and debates • I make relevant comments <p>Emotions</p> <ul style="list-style-type: none"> • I am aware of how someone is feeling by the things they say and do • I can express my feelings appropriately <p>Empathy</p> <ul style="list-style-type: none"> • I am sensitive to the feelings of other people 	<p>Questioning</p> <ul style="list-style-type: none"> • I ask interesting questions which can be researched <p>Observing</p> <ul style="list-style-type: none"> • I use my senses to find the important information <p>Planning</p> <ul style="list-style-type: none"> • I develop a clear plan of action thinking about my success criteria <p>Collecting data</p> <ul style="list-style-type: none"> • I gather relevant information from many different sources <p>Organising data</p> <ul style="list-style-type: none"> • I can organise my research so that it is easy to understand <p>Interpreting data</p> <ul style="list-style-type: none"> • I draw conclusions from the things I have found out <p>Presenting</p> <ul style="list-style-type: none"> • I choose an appropriate way to present my work 	<p>Responsible</p> <ul style="list-style-type: none"> • I am always ready to start a task with the correct equipment • I follow through a sequence of work that I have designed • I can use my learning to help others <p>Resourceful</p> <ul style="list-style-type: none"> • I use my time effectively and appropriately • I ask questions to ensure that I understand my learning • I take risks and enjoy exploring new situations <p>Reasoning</p> <ul style="list-style-type: none"> • I can explain my thinking to others • I consider all evidence and information available • I take my time with all tasks <p>Reflective</p> <ul style="list-style-type: none"> • I can look back and evaluate honestly • I can see things from many different perspectives • I can learn and grow from any experience <p>Resilient</p> <ul style="list-style-type: none"> • I cope well when plans and tasks change • I have a Growth mind-set and persist in times of challenge • I have a 'can do' positive attitude • I believe that practice makes perfect 	<p>Moral</p> <ul style="list-style-type: none"> • I understand the difference between right and wrong • I understand that my behaviour and actions lead to consequences • I can offer my own views about moral and ethical issues <p>Spiritual</p> <ul style="list-style-type: none"> • I can talk about and reflect upon my own beliefs and experiences • I respect other peoples' faith, beliefs, feelings and values <p>Cultural</p> <ul style="list-style-type: none"> • I willingly participate in artistic, sporting and cultural opportunities • I show an appreciation of and respect for my own and others cultures • I respect public institutions and services in England <p>Community</p> <ul style="list-style-type: none"> • I make positive contributions to my local community and wider society • I am aware and tolerant of communities different to my own <p>Democracy</p> <ul style="list-style-type: none"> • I show respect for democratic processes • I understand that laws protect our wellbeing and safety