

# Year 4

## Rush Common School

### 2022-2023

Mrs L Ramm  
Mr C Meredith

Miss A Orford

Mrs T Rowland

Mrs J Furlonger



# School Uniform:

- ▶ Regular school uniform is expected to be worn everyday.
- ▶ On the day that your child has PE, they should wear PE kit. Year 4 P.E. days are Monday and Thursday
- ▶ Please refer to the school uniform policy on the website.

## Additional reminders:

- ▶ Hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games. Stud earrings can be removed or covered with tape.



Nail varnish and make-up are not permitted.

## Pupil Welfare:

- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that your child/children are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).
- ▶ Please communicate any significant bumps or injuries to class teachers.



# Pupil Welfare:

- ▶ **Bullying:**  
when someone is deliberately hurtful to someone over a period of time.
  - ▶ **At school we:**
    - ▶ have anti-bullying ambassadors
    - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
  - ▶ We have regular lessons for pupils throughout the school year.
  - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
  - ▶ **At home:**
    - ▶ Ensure the content they access is age-appropriate.
    - ▶ Set rules and boundaries together.
    - ▶ Don't ban the internet outright. Have an open conversation about it.
    - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
    - ▶ Visit <https://www.thinkuknow.co.uk/>.



# The School Day:



	AM				PM				
	8:30-8:50	8:55-9:30	9:30-10:30	handwashing, break time 10.30- 10.50	10:50-12:00	Lunchtime 12-1pm	1:00-2:00	2:00-3:00	2:50-3:00
M O N	Register, morning tasks	Guided Reading	English		Maths		PE PSHE 1-2:30	Assembly 2:30-3	Handwashing, home time routine
T U E S	Register, morning tasks	Guided Reading	<i>Spelling Test</i> English		Maths		History	RE	
W E D	Register, morning tasks	Guided Reading	<i>New Spellings Input</i> English		<i>X tables test</i> Maths		2.00 Music (SW) 2.30 Mandarin (TY)	ICT (CG)	
T H U R	Register, morning tasks	Guided Reading	English		Maths		Science	PE Indoor	
F R I	Register, morning tasks	Reading	English		Maths		Library alt weeks Art/DT	Assembly 2:30	



# Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ School dinners for KS2 are £2.20.
- ▶ Y3-Y6 lunchtime play at 12:00, eat at 12:30.



# Curriculum:

	Term 1a	Term 1b
<b>Topic</b>	Tudors	
<b>Enrichment Activities</b>		Abingdon Science partnership workshops
<b>Reading Texts</b>	The Devil and His Boy Excerpts from Macbeth	The Devil and His Boy
<b>English Fiction</b>	Character description in a historical setting  2 Scenes of a play script in the style of Shakespeare	
<b>English Non Fiction</b>		Biography based on a figure from the Armada  Persuasive letter to Queen Elizabeth I
<b>Mathematics</b>	Number: Place value Number: Addition and subtraction	Measurement: length and perimeter Number: Multiplication and division consolidation
<b>Science</b>	Electricity	States of Matter
<b>Computing</b>	Online Safety Manipulate and animate text, media and design features on Google Slides	Understand the internet

<b>Mandarin</b>	Festivals and Celebrations (dates and birthday)	Days of the week
<b>Art &amp; Design</b>	Tudor portraits drawing and painting	
<b>Design Technology</b>		<i>Enterprise project?</i> Creating and designing a Tudor style house using a range of techniques
<b>PE</b>	Circuits Cross Country	ABC Tag Rugby
<b>PSHE</b>	Being Me in My World	Celebrating Difference
<b>RE</b>	Stories from a Christian text (Bible)	Stories from a Hindu text (Vedas)
<b>Music</b>	Listening to Tudor music and describing some musical elements.	Mixing musical genres – recorders and rap <b>RECORDERS</b>



# Residential December 7-9th December

## Ufton Court: An immersive Tudor Experience

A letter has already gone out on ParentMail regarding the payments. Let the office know if there are any problems with the payment structure.

At this point we can not confirm all of the adults that will be attending, but we will have information meeting closer to the trip, where we will share this information with you.



# Other trips

- ▶ Year 4 electricity workshops- Wednesday 5<sup>th</sup> and 12<sup>th</sup> October at Abingdon School. There will be no cost required for this.
- ▶ Year 4 nature walks- towards the end of the year.
- ▶ Year 4 swimming lessons- Radley College. 4CM will be swimming every Monday afternoon from 23<sup>rd</sup> April to 12<sup>th</sup> June (excluding inset days and half terms). 4LR will be swimming every Monday afternoon from 19<sup>th</sup> June to 17<sup>th</sup> July. Each class will get 5 sessions each and it will be £17 per child.
- ▶ We do not currently have any other trips planned in, but we will let you know if this changes.
- ▶ For most trips we will not need any parent helpers, but again we will let you know if any are required.

# Curriculum and teaching methods:

- ▶ Reading- reading each term is focused on a different text with secondary texts to support. The class reads as a group and independently to ensure a range of practice types.
- ▶ English- Throughout the year, we will explore and produce a range of text types in writing, covering different features and styles to appeal to everyone.  
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>
- ▶ Maths- Maths lessons explore a variety of aspects of mathematical learning, ranging from number skills, spatial reasoning, statistics, geometry and measurement, and incorporate fluency, reasoning and problem solving.  
<https://mathsbot.com/manipulativeMenu>
- ▶ Wider curriculum- We aim to build on skills and knowledge from previous years to explore subjects such as History, Music, Computing, Mandarin, Science and more!



## Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them.
- ▶ Diary writing - Get them a simple diary from The Works and encourage them to write a couple of times a week.
- ▶ Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.
- ▶ Practise Maths - mental maths, times tables, adding, baking, shopping, etc.



# Google Classroom:

- ▶ Your child's account will be set up in their new class.
- ▶ Please ensure that you are able to access Google Classroom through your devices at home.
- ▶ Google Classroom will be used by year 4 for all homework. Please let us know if this will not be possible and we will make alternate arrangements.



# Pen licenses

- ▶ Class teachers will hand out pen licenses when they feel your child is showing consistency and accuracy in their letter formations.
- ▶ Each child this year will start without a pen license and they will be given them when the class teacher feels they have earned it.
- ▶ We will be doing lots of handwriting practice this year to try and develop your child's handwriting.

# Homework expectations:

- ▶ Homework menu- 3 pieces per half-term. Can be submitted any time before end of term.
- ▶ Spelling lists
- ▶ Reading for pleasure
- ▶ Times tables/number bonds

Homework type	Date
Reading and spellings	15/09/22
Maths and spellings	22/09/22
Reading and spellings	29/09/22
Maths and spellings	06/10/22
Spellings	13/10/22



# Behaviour:

## Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach and appropriate consequences.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and class Recognition Boards.



# How you can support the school:

\* When current guidance allows for greater interaction.

- ▶ Support social and fundraising events.
- ▶ Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.





# Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office email: [office@rushcommonschool.org](mailto:office@rushcommonschool.org)
- ▶ Weekly Updates for your year group will be sent out to explain what your child has been learning in school that week and share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents.



# Communication

Year group updates will be sent out weekly via the My Child at School app (BromCom).

In the case of families with children in multiple year groups, you must select an individual child to view their year group update.

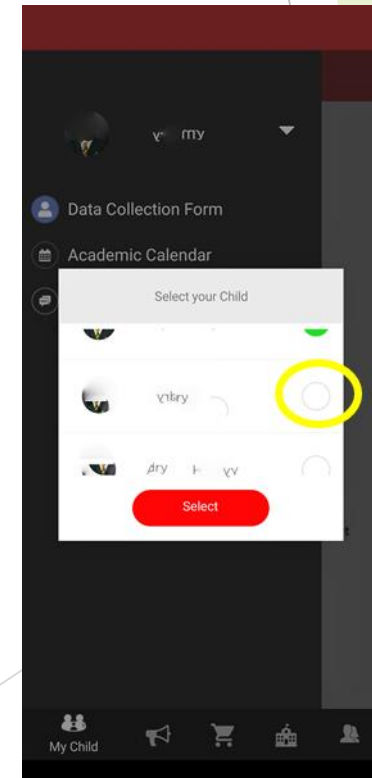
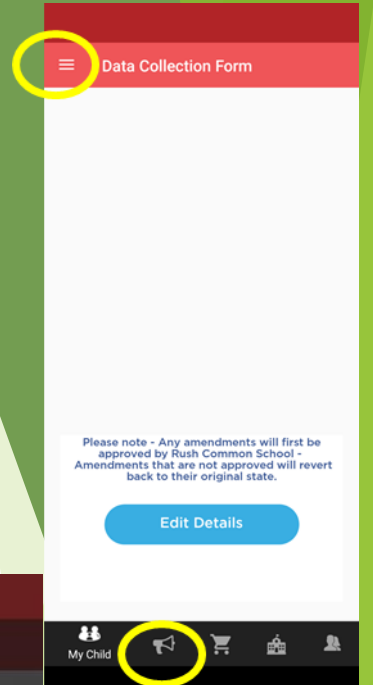
Select the three bars in the top left corner.

From the drop down menu, select your child.

Click on the megaphone icon at the bottom of the app.

School-wide updates (i.e. Sports Day, Photo Day, etc.) will be sent via ParentMail.

ParentMail will continue to be our method for payments as well (i.e. trips, lunches)



Questions?

