# Year 3 Rush Common School 2020-2021

Miss J Frank Miss N Mackintosh Mrs V Jackson Mrs L Ford



### Meet the Teachers and TAs:





Miss Mackintosh 3NM Miss Frank 3JF



Mrs Jackson Year 3 TA

Mrs Frank Trainee Teacher



\*\* Mrs Guiver will teach 3JF on Wednesday mornings.
 Mrs Barnes will teach PE.
 Mrs Wallis will teach Music.
 Mrs Yin will teach Mandarin.

### School Uniform:

- Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit.
  PE Wednesday and Friday.
  - PE Wednesday and Friday
- Please refer to the school uniform policy on the website.

#### Additional reminders:

- Hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- Hair gel should not be used to style hair.
- ► No extreme hairstyles please unnatural colours, shaved styles
- Minimal jewellery should be worn for practical, health and safety reasons.
- A wristwatch and/or single stud earring in each ear lobe are permitted.
- All jewellery should be removed/covered for PE and games.
- Nail varnish and make-up are not permitted.



### **Communication:**

- Please ensure that any communication with teachers is sent through the school office email.
- Weekly Updates for your year group will be sent out to update you on what your child has been learning in school that week as well as what they will be learning in the upcoming week.
- Weekly Updates will also share important dates and reminders throughout the year.
- There is a fortnightly newsletter for all parents.

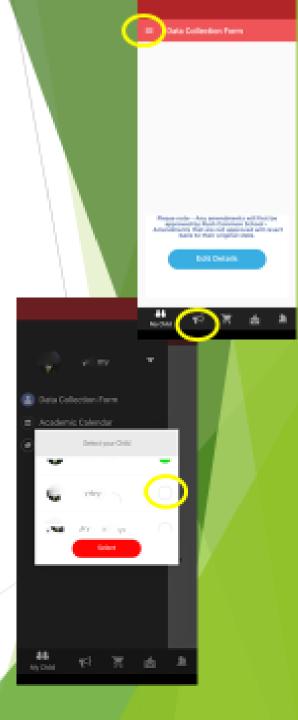


### **Communication**

- Year group updates will be sent out weekly via the My Child at School app (BromCom).
- In the case of families with children in multiple year groups, you must select an individual child to view their year group update.
  - Select the three bars in the top left corner.
  - From the drop down menu, select your child.
  - Click on the megaphone icon at the bottom of the app.
- School-wide updates (i.e. Sports Day, Photo Day, etc.) will be sent via ParentMail.



ParentMail will continue to be our method for payments as well (i.e. trips, lunches)



#### The School Day:

\*Handwriting is done daily.

	8.30-9.00			10.30-11.00	10.50-12.00	12.00-	1.00-2.00	2.00-2.45		2.45-3.00	
MONDAY	Pink challenges/ respond to feedback	Maths	10.30	Reading Workshop	English	1.00	1-2.30 Science		Assembly		Story
TUESDAY	Spelling Test	Maths		Reading Workshop	English		Art	RE/ Library		Story	
WEDNESDAY	Times Tables Test	Maths	Break	Reading Workshop	English	Lunch	PPA 3NM- PE - ABC 3JF- Chinese 1-1.30 Music 1.30-2.00		3NM- Chi	PE - ABC inese 2-2.3 ndy 2.30-3.(	
THURSDAY	TTRS on iPads	Maths		Reading Workshop	English		History	Compu	ting	Sto	ory
FRIDAY	Pink challenges/ respond to feedback	Maths		Reading Workshop	English		PE (cross country) 1-1.50	1.50-2 PSHI		Asse	mbly

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### Lunch arrangements:

- School meals are available to order through ParentMail.
- School dinners for KS2 are £2.20.
- Reception eat at 11:45; Y1-Y2 eat at 12:00; Y3-Y6 eat at 12:30.
- YR Y2 have playtime at 12:30; Y3-Y6 have playtime at 12:00.



### **Curriculum:**

- Reading- Secrets of a Sun King, The Firework Maker's Daughter and Charlie and the Chocolate factory
- English- Quest stories, adventure stories, diary writing and newspaper reports
- Maths- place value, addition and subtraction using dienes and place value counters.
- Science- Light and Animals.
- History- Egyptians.
- Art and Design- Design and make a Canopic jar, Pharaoh pastel portraits and salt dough necklaces.
- PE- Cross country running, football, Dodgeball and Co-ordination skills
- PSHE- Being me in my world and celebrating difference.
- RE- Christianity and Hinduism.
- Music- Recorders.



# **Curriculum and enrichment:**

#### Term 1-

- > Ancient Egypt Workshop
  - Judaism Assembly
  - Recorder Performance
  - Black History Month
  - Wear Red Day- Show racism the red card
  - > Children in Need
  - Hackney Colliery Band performance
  - Jungle Book Production (M&M productions)

#### Term 2-

- > China Day
- Odd Socks Day- Anti Bullying.
- > Red Nose Day
- ELSA Resilient Me sessions
- Children's Mental Health Week
- > Islam Assembly
- > World Book Day
- > Neurodiversity week

#### Term 3

- > Dance Workshop
- > Hill End Adventure Day
- > Humanism Assembly
- > Christianity Assembly
- > Sports Day- Tilsley Park

## Curriculum and teaching methods:

Maths - In Year 3, the children will develop their place value knowledge and calculation skills by using a range of practical resources and representations. Children will further deepen their understanding of the different Maths concepts through exposure to a broad range of problem solving and reasoning activities.

By the end of Year 3, the children should be fluent with the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. The children will be tested weekly on times tables.



Please also refer to the calculation policy on the school website.



X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

### **Curriculum and teaching methods:**

English - In Year 3, the children will further develop their understanding of text through whole class reading.

Spelling patterns and the Year 3 / 4 common exception words will be taught and learnt for a weekly spelling and dictation test.

The children will learn a range of grammar skills linked to the reading text to further improve their writing.



The children will use purple pens to edit and improve their work. They might use dictionaries to check spellings or a thesaurus to improve their word choices.

### Other ways to support your child:

Daily reading - listen to your child read, but also read to them.

Conversation - talking about current events, plans, what you or they are reading. This will help build their vocabulary.

Practise Maths - mental maths, times tables, adding, baking, shopping, etc.



### **Google Classroom:**

Your child's account will be set up in their new class.

- Please ensure that you are able to access Google Classroom through your devices at home.
- Google Classroom may be used by year groups for some homework.



### Homework expectations:

- Topic homework: three tasks per half term
- Spelling lists: weekly on Tuesdays with dictation
- Reading for pleasure
- Times tables: Wednesdays(TTRS)
- Homework Books will be provided for all childrenplease add photos to book <u>or</u> the Google Classroom stream.
- Two Reading comprehensions and two Maths activities per half term.



### How you can support the school:

\* When current guidance allows for greater interaction.

Support social and fundraising events.

- Friends of Rush Common (FoRC).
- Become a Governor. Please see separate letter from Chair of Governors.

Volunteering your skills and talents - gardening, crafts, resources.



Behaviour: Be Safe, Be Kind, Be Respectful

- Our behaviour management is based on a restorative approach.
- We create a positive environment throughout the school and model our three school rules.

Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



### Pupil Welfare:

- Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary)
- Please communicate any significant bumps or injuries to class teachers.



### Pupil Welfare:

Bullying:

when someone is deliberately hurtful to someone over a period of time.

- At school we:
  - have anti-bullying ambassadors
  - raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- Online Safety:
  - We have regular lessons for pupils throughout the school year.
  - Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) -<u>https://www.childnet.com/resources/be-smart-online</u>
  - At home:
    - Ensure the content they access is age-appropriate.
    - Set rules and boundaries together.
    - > Don't ban the internet outright. Have an open conversation about it.



- Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
- Visit <u>https://www.thinkuknow.co.uk/</u>.

# Questions.....