

## Rush Common School Long Term Curriculum Plan



Year: Reception							
		Term 1a 8 weeks	Term 1b 7 weeks	Term 2a 6 weeks	Term 2b 6 weeks	Term 3a 5 weeks	Term 3b 7 weeks
Topic		Nursery Rhymes All about us	Colour	Winter	Superheroes	Houses	Growing
<b>Enrichment Activities</b>		Autumn Walk Listening walk	Visit to the post-box Visit from a post person Reception Nativity Reception parents – Christmas crafts	Winter Walk Poetry performance – we're going on a polar bear hunt	Visit from the fire service Visit from a police officer Visit from a paramedic Visit from Evil Pea who has captured vegetables in distress Superhero dress up day	Spring Walk Butterflies Visit to the farm	Sports Day Growing own Beans/Peas
<b>Reading Text/s</b>		Starting school books The Colour Monster Nursery Rhyme Stories	The Best Diwali Ever Elmer The Jolly Christmas Postman	Lost and Found We're going on a polar bear hunt	Supertato A Superpower Like Mine	The Three Little Pigs Building a Home	Bees
<b>Writing Genres Fiction</b>		Identifying our emotions	Storytelling Thoughts and feelings Character description	Re-telling and changing a story through story maps	Wanted poster Who are our superheroes	Rewriting stories Labelling	
<b>Writing Genres Non-fiction</b>		Name writing Mark making Initial sounds	Letter writing Gift lists	Penguin facts	Lists Recipe	Life-cycle poster	
<b>Mathematics</b>		Counting Match, sort and compare amounts Comparing size, mass and capacity Exploring patterns Representing, comparing and composition of 1, 2, 3, 4 and 5	Spatial awareness Circles and triangles and shapes with 4 sides One more and one less Ordering events/routines Introducing 0	Comparing numbers to 5 Making numbers from smaller numbers 6, 7, 8 Making pairs Combining 2 groups Length and height Time	9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern *consolidation	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away	Doubling Sharing and grouping Even and odd Money Patterns and relationships
<b>Underst anding the World</b>	<b>Past and present</b>	Sharing summer holiday news. Sharing weekend news.	Talking about how the weather has changed Sharing weekend news.	. Talking about Christmas celebrations Sharing weekend news.	Talking about how the children celebrate Easter Sharing weekend news	Looking at how the butterflies change over time	Talking about the changes and stages of plants and growth
	<b>People, Culture and communities</b>	My family How are we different? Occupations Cooking – national dishes Class teddy going home	Diwali – Hindu temple Christmas Cooking – Christmas cookies Class teddy going home	Chinese New Year and how some people celebrate it. Cooking – soup Class teddy going home	Easter – Church Cooking – pancakes  Class teddy going home	Ramadan/Eid – Mosques Cooking from different houses  Class teddy going home	Healthy eating Cooking – cheese straws  Class teddy going home
	<b>The Natural world</b>	Seasons Where we live/ UK Autumn bag Natural smells / senses London and Abingdon	Nocturnal animals	Seasons Making observations of penguins and polar bears and similarities and differences. Comparing the Arctic regions to Abingdon.		Animals and their young Habitats	The importance of bees
<b>Communication and Language</b>		Opportunities to develop understanding of what good listening is and why it is important Opportunities to develop social phrases – talk routines throughout the day (register, morning welcome etc.)	Opportunities for children to listen to and build familiarity with stories Opportunities for children to practice and use new vocabulary and phrases Opportunities to develop contributing appropriately to whole class discussions	Opportunities for children to engage in non-fiction books and to use knowledge and vocabulary from non-fiction texts Opportunities for children to make use of recently introduced vocabulary in own story telling	Opportunities for children to listen to and talk about stories, responding with relevant questions, comments and actions Opportunities for children to develop talk partner listening and conversation skills Focus on developing questioning skills – children ask	Opportunities for children to develop deep understanding of stories and re-tell them with same and own vocabulary Opportunity for children to listen to and create rhymes and poems Opportunities for children to develop small group listening and conversation skills	Opportunities for children to offer explanations for why things might happen Opportunities for children to make use of recently introduced vocabulary in their explanations Opportunities for children to develop small group listening and conversation skills

## Rush Common School Long Term Curriculum Plan



		Opportunities to develop contributing appropriately to whole class discussions Focus on describing events/objects in detail in weekly news/show and tell Playing games- I spy	Focus on using full sentences when sharing ideas and opinions	Opportunities for children to develop talk partner listening and conversation skills Focus on developing understanding of question words: who, what, when, where, why, how.	questions to extend their knowledge and clarify their understanding	Opportunities for children to Focus on using past, present and future tenses	Focus on using conjunctions in sentences
<b>Personal, Social and Emotional Development</b>		Class rules  <b>Being in my world</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<b>Celebrating difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<b>Dreams and goals</b> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	<b>Healthy me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<b>Changing me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
<b>Physical Development</b>		PE Best of Balls Dough disco Using a knife and fork	PE ABC - Agility Balance Coordination Getting dressed/doing up coat	PE Dance Funky fingers	PE Gym of the Jungle Washing hands and brushing teeth	PE Athletics Obstacle courses	PE Bat and ball skills
<b>Expressive arts and Design</b>	<b>Creating with materials</b>	All about me art Feelings jars Junk modelling:	Woodland art Christmas crafts	Polar bear and penguin art Winter scenes Junk modelling: boats	Creating buses and art that represents the queen Junk modelling: London monument	Farm, jungle and sea animal art Junk modelling: home for an animal	Traditional tale art Fruit and vegetable art Junk modelling: castle
	<b>. Being imaginative and expressive</b>	Role play/small world: home corner  Songs: - Hickory, dickory dock - Incy wincy spider - Five currant buns - Baa baa black sheep - The wheels on the bus - Old MacDonald - Twinkle twinkle - I'm a little teapot	Role play/small world: re-telling owl babies small world, forest small word, nativity scene, post office  Songs: Twinkle twinkle little star (BSL), Christmas/nativity songs	Role play/small world: re-telling Lost and Found small world, Arctic/Antarctic small world  Songs: have you ever seen a penguin come to tea? Row, row, row your boat	Role play/small world: London monuments small world, London bus role play, Hat shop role play  Songs: Naughty bus song, The wheels on the bus, London Bridge is falling down	Role play/small world: vets, farm small world, under the sea small world, Duckling Investigation Station small world  Songs: 5 Little ducks went swimming one day, We went to the animal fair, Old Macdonald had a Farm	Role play/small world: supermarket role play, re-telling Jack and the Beanstalk small world  Songs: Humpty Dumpty, Jack and Jill, Oranges and Lemons
<b>Music</b>		Developing listening and singing skills. Exploring percussion instruments	Developing singing skills. Exploring beat, responding to songs with actions.	Listening carefully to a piece of music. Recognising the sound of and composing with percussion instruments	Exploring high and low-pitched sounds. Singing a traditional Easter song.	Singing songs. Listening carefully and drawing sound maps. Composing using sounds on sound maps as a starting point.	Singing songs. Making up actions to songs. Playing instruments at the correct time in a piece of music.