

# Reception

## Rush Common School

### 2022 - 2023

Teachers: Miss Parker and Miss Schofield

TAs: Mrs Harper, Mrs Cox, Mrs Evans & Mrs Rowland



# Meet the Teachers and TAs:

- ▶ Miss Parker: EYFS Lead and RKP class teacher
- ▶ Miss Schofield: RHS class teacher
- ▶ Mrs Harper: RKP TA
- ▶ Mrs Cox: RHS TA
- ▶ Mrs Evans: Additional support TA
- ▶ Mrs Rowland: Additional support TA
- ▶ Mrs Barnes: PPA cover and PE teacher



# School Uniform:

- ▶ Regular school uniform is expected to be worn everyday. On the day that your child has PE, they should wear PE kit. Our PE day will be **Tuesday**.
- ▶ Please refer to the school uniform policy on the website.

## Additional reminders:

- ▶ Long hair should be tied back using a scrunchie, hair band, clip or ribbon that is black, brown or green.
- ▶ Hair gel should not be used to style hair.
- ▶ No extreme hairstyles please - unnatural colours, shaved styles, etc.
- ▶ Minimal jewellery should be worn for practical, health and safety reasons.
- ▶ A wristwatch and/or single stud earring in each ear lobe are permitted.
- ▶ All jewellery should be removed for PE and games.
- ▶ Nail varnish and make-up are not permitted.



# Communication:

- ▶ Please ensure that any communication with teachers is sent through the school office email. For Reception and KS1 parents, quick messages can be passed on at the door.
- ▶ Weekly Updates for your year group will be sent out to update you on what your child has been learning in school that week as well as what they will be learning in the upcoming week. This will be **via Tapestry**.
- ▶ Weekly Updates will also share important dates and reminders throughout the year.
- ▶ There is a fortnightly newsletter for all parents.



# The School Day:

	8.30 to 8.55	9.00 to 9.20	9.20 to 9.55	10:00-10.15	10.15-10.30	10.30-11.15	11.20-11.35	12.00 to 12.55	1.00 to 1.20	1.20 to 2.30	2.30 – 3.00
Monday	-Settling in -Register -King or Queen of the day -Visual timetable  *Provision look round  <b>Finger Fitness</b>	RWI – See separate planning  *Speed sounds	Choosing time	Snack time <b>C&amp;L</b>	Literacy – See separate planning	Choosing time	Maths	Lunch	Milk Dough Disco	Choosing time	Story time and getting ready for home time
Tuesday	-Settling in -Register -King or Queen of the day -Visual timetable  <b>Finger Fitness</b>	RWI – See separate planning  *Speed sounds	Choosing time	Snack time Dinosaur Discussion <b>C&amp;L</b>	Literacy – See separate planning	Choosing time	Maths	Lunch	Milk Getting changed for PE	LH - UTW RKP 1.30 – 1.45 RHS 2.05 – 2.20  SB – PE RHS 1.30 – 2.05 RKP 2.05 – 2.40	Story time and getting ready for home time
<b>KP &amp; H5 on PPA</b>											
Wednesday	-Settling in -Register -King or Queen of the day -Visual timetable  <b>Finger Fitness</b>	RWI – See separate planning  *Speed sounds	Choosing time	Snack time Dinosaur Discussion <b>C&amp;L</b>	Literacy – See separate planning	Choosing time	Maths	Lunch	Milk Dough Disco	Choosing time	Story time and getting ready for home time
Thursday	-Settling in -Register -King or Queen of the day -Visual timetable  <b>Finger Fitness</b>	RWI – See separate planning  *Speed sounds	Choosing time	Snack time Dinosaur Discussion <b>C&amp;L</b>	Literacy – See separate planning	Choosing time	Maths	Lunch	Milk PSED	Choosing time	Story time and getting ready for home time
<b>KP Leadership Time</b>											
Friday	-Settling in -Register -King or Queen of the day -Visual timetable  <b>Finger Fitness</b>	RWI – See separate planning  *Speed sounds	Choosing time	Snack time Dinosaur Discussion <b>C&amp;L</b>	Music	Choosing Time		Lunch	Milk Dough Disco	Choosing time	Story time and getting ready for home time
<b>KP Leadership Time 2-3pm</b>											

# Lunch arrangements:

- ▶ School meals are available to order through ParentMail.
- ▶ Reception eat at 11:45
- ▶ Due to allergies, please do NOT give your child nuts or kiwis in their snack or home packed lunches.
- ▶ YR - Y2 have playtime at 12:30



# Curriculum:

## Term 1a

- All about me/Superheroes
- Maths - introducing numbers 1, 2 and 3
- Literacy - Name writing/focusing on hearing sounds in CVC words
- Phonics - Read Write Inc set 1 sounds
- Communication and Language - Understanding the importance of listening to others and sharing ideas/word of the week
- Understanding The World - Seasons/real life superheroes
- Personal, Social and Emotional Development (PSED) - Understanding me
- Physical Development - Best of balls
- Expressive Arts and Design - Self-portraits/family pictures/superhero art/making stethoscopes/nursery rhymes
- Music - Singing action songs/listening to sounds around me

Reception PE day will be on Tuesday.



Your children should come to school with their PE kits. Children will change into these and remain in these for the rest of the day.

# Curriculum and enrichment:

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic	All about me Superheroes	Woodland Creatures Christmas	The Poles Winter	Places London and Abingdon	Animals	Growing
Trips and Enrichment Activities	Outdoor Learning Visit from the fire service Visit from a police officer Visit from Evil Pea who has captured vegetables in distress Superhero dress up day	Outdoor Learning Visit to the post-box Reception Nativity Reception parents – Christmas baking	Outdoor Learning Wintry Walk	Outdoor learning Queen's tea party Reception parents – Easter hunt	Outdoor learning Ducklings Visit to the farm	Outdoor learning Sports Day Growing own beans Reception parents – picnic





# Curriculum and teaching methods:

- ▶ Maths:
- ▶ Counting
- ▶ 1:1 correspondence
- ▶ Number bonds to 5 and 10
- ▶ Adding and subtracting a 1-digit number



Please also refer to the calculation policy on the school website.

## Other ways to support your child:

- ▶ Daily reading - listen to your child read, but also read to them.
- ▶ Conversation - talking about plans, hobbies, books, daily events. Exploring and using the word of the week together.
- ▶ Practise Maths - counting accurately, counting to and beyond 10, simple adding and subtraction, baking, shopping, etc.



# Tapestry:

- ▶ Tapestry is an online learning journal that allows us to share pictures of your child's learning at school with you. Parents can also upload pictures of their child's learning at home.
- ▶ Please ensure that you return your permission form to let us know if you are happy for your child to have pictures taken of them.



# Homework expectations:

- ▶ Following the Read, Write, Inc. scheme, reading books will not be sent home until after week 4. Reading for pleasure books will be sent home in week 2.
- ▶ Your child will be sent home with three books:
- ▶ **Reading for pleasure book** (This is a book you will read with/to your child)
- ▶ **Book from class** (This is a book your child will have read in class already. They will read this to you.)
- ▶ **Book Bag Book** (This is a new book your child will read to you).



## How you can support the school:

- ▶ Support social and fundraising events.
- ▶ Join Friends of Rush Common (FoRC).
- ▶ Become a Governor.
- ▶ Volunteering your skills and talents - gardening, crafts, resources.
- ▶ Become a reading volunteer or help in forest school.



▶ Follow us on social media and share our news.

# Behaviour:

## Be Safe, Be Kind, Be Respectful

- ▶ Our behaviour management is based on a restorative approach.
- ▶ We create a positive environment throughout the school and model our three school rules.
- ▶ Recognition of positive behaviour through House Points, Celebration Nominations, Homework Champions and Sporting Champions.



# Pupil Welfare:

- ▶ Keep the school up-to-date on any medical conditions. We will need to see a letter from a medical professional.
- ▶ Only prescription medication required more than 3 times daily can be administered. This will need to be signed in by a First Aider. Requests for any exceptions to this must be made to Mr Fawcett.
- ▶ It is parents' and carers' responsibility to ensure medication/inhalers are in date.
- ▶ Please ensure that you child/ren are equipped appropriately for the weather. (i.e. sunscreen/hats in summer, coats in winter and raincoats as necessary).



Please communicate any significant bumps or injuries to class teachers.

# Pupil Welfare:

- ▶ **Bullying:**  
when someone is deliberately hurtful to someone over a period of time.
  - ▶ **At school we:**
    - ▶ have anti-bullying ambassadors
    - ▶ raise awareness through assemblies, presentations, forums, nurture groups, PSHE lessons and pupil leadership.
- ▶ **Online Safety:**
  - ▶ We have regular lessons for pupils throughout the school year.
  - ▶ Follow SMART rules (Safe, Meeting, Accepting, Reliable, Tell) - <https://www.childnet.com/resources/be-smart-online>
  - ▶ **At home:**
    - ▶ Ensure the content they access is age-appropriate.
    - ▶ Set rules and boundaries together.
    - ▶ Don't ban the internet outright. Have an open conversation about it.
    - ▶ Train your child to know what to do if something makes them uncomfortable. Show them the tools to use to report abuse.
    - ▶ Visit <https://www.thinkuknow.co.uk/>.





# Classes

Questions?

