

### **As mathematicians we will:**

Count to 20 reliably and beginning to count in 2s and 10s. Count out objects to 20 and order numbers.

Compare two groups of objects using the words fewer and more.

One more and one less for numbers up to 20.

Add and subtract using objects and a number track to count on and back.

Weight, size, 3D shapes, capacity and positional vocabulary.

### **As scientists and historians we will:**

Compare different dinosaurs

Thinking about what the world looked like then.

Watch dinosaur food over a period of time, what happens?

Fossils and going to spring welly walks.

Find about their own personal history, what they were like as a baby etc.

Volcano experiment.

Colour magic to create own dinosaur pictures

Beebots- Directing the dinosaurs

### **As good speakers and listeners we will:**

Retell stories using new vocabulary.

Ask how, what, why questions.

Follow two part instructions.

Listen to our friends.

Share information with friends in a small group.

Tell jokes and poems to each other.

## **Foundation Stage Spring Term** **Me and a Bucketful of dinosaurs**



### **As designers and musicians we will:**

Creating own dinosaur fossil and using white art straws and cotton wool buds to make dinosaur skeleton pictures.

Making own volcano picture using finger painting

Create own junk modelling dinosaur land.

Dinosaur songs and making up own songs

Role play opportunities

Observational paintings of the spring

### **As readers and writers we will be doing:**

Daily phonics

Daily Handwriting

Retelling a simple repeated story

Creating own dinosaur stories.

Looking at nonfiction texts about dinosaurs and make own class nonfiction book writing simple sentences and captions.

Discussing dinosaur-based stories.

Sharing dinosaur poems and rhyming words- Dinosaur galore and dinosaur stomp.

### **As children we will be thinking about:**

Honestly- how to solve problems for themselves.

Love- What makes a good friend.

Co operation- Sharing with our friends.

### **As athletes we will :**

Gym: Moving in different ways and through, over and under equipment.

Dance- Children creating dinosaur dances.