

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key themes: Big Questions:	All Around the World: Australia Celebrations: Christmas		Back in Time Romans Florence Nightingale		Let's Find Out	
Text focus	Elephant Dance Indian Folk Tales The Jungle Book					
English (Text types)	Retell, order story. Role-play - alternative from different perspective story – storyboard, story writing, non-chronological report examples, reading Newspaper reports, fact files, traditional tales Working collaboratively to create their own non-fiction page about a country, creating class book - labels, captions, diagrams. Christmas poems. descriptive writing, recount. SPAG/Phonics (see phonics phases 2-6)		Traditional Tales, letters, hot-seating, alternative endings, reading comprehension, storyboards. Story writing Diary writing, hot-seating and role-play, feelings words/fire, character descriptions, letter writing Posters, descriptions, Informal letters, Information texts, diary writing, autobiography, hot-seating, speech bubbles, stories, fact profiles, poetry SPAG/Phonics (see phonics phases 2-6)		Descriptive poems Non Fiction: Plant information leaflets, diary writing, non-chronological report, diary entries, reading comprehensions, alternative story endings SPAG/Phonics (see phonics phases 2-6) Instructions, captions, directional language, non-fiction texts, recount, posters, description, story writing, hot-seating. Reflections of Year 2, class character poem. SPAG/Phonics (see phonics phases 2-6)	
Mathematics (Written and formal methods)	Number and place value Addition and Subtraction Measurement – length, weight, capacity, time Money		Number and Place Value Money Addition and Subtraction Measurement Geometry - properties of shapes		Number and Place Value Doubling and halving Addition and Subtraction Measurement Geometry - properties of shapes	

	Word problems Geometry - properties of shapes Geometry - position and direction Statistics	Geometry - position and direction Data Doubling and halving Number bonds Statistics Problem solving week	Geometry - position and direction Multiplication (repeated addition) Division as sharing Money Statistics
Science theme: Seasonal Changes <i>'What if we only had one season?' – Throughout the year.</i>	Living things in their habitats- look at animals in India too Using everyday Materials- experiments	Animals including humans	Plants- experiments and observations
Computing	Online Safety		
	understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content ♣ recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Scratch jnr Hector's world Online safety http://www.123hub.co.uk/	understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content ♣ recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Scratch jnr Hector's world Online safety http://www.123hub.co.uk/	understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content ♣ recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Scratch jnr Hector's world Online safety http://www.123hub.co.uk/
Physical Education	Dance Gymnastics	Tennis Multi skills	Athletics Games
History		Romans- Chedworth Roman Villa Florence- dress up day?	Castles- Warwick castle (defending and attacking?)

Geography	<p>Christmas around the world</p> <p>Locational knowledge</p> <ul style="list-style-type: none">• name and locate the world's 7 continents and 5 oceans• name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none">• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none">• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• use basic geographical vocabulary to refer to:<ul style="list-style-type: none">• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• key human features, including: city, town, village, factory, farm,		

	<p>house, office, port, harbour and shop</p> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 		
<p>Religious Education Big Question:</p>	<p>R.E-Symbols and belonging UNIT 2</p> <p>Diwali is in October</p> <p>Visit a temple/ church- do a comparison</p> <p>The Christmas story term 1b</p>	<p>Christianity- Easter Story</p>	<p>Islam- Ramadan/ Eid?</p> <p>Judaism</p>
<p>Art & DT to use a range of materials creatively to</p>	<p>Indian Art</p> <p>Rangoli Patterns</p> <p>Henna Patterns</p> <p>Diva lamps</p>	<p>Art – clays and mosaics</p> <p>DT – lamps, soldiers of the Crimean warm sketching background (field grass for soldiers background)</p>	<p>Art – make own castles, sketching and painting plants, father’s day cards, swords and shields?</p> <p>DT -</p>

<p>design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Animal art- 3d papier mache and wire- Eric Carle (The hungry caterpillar- layering) Clay animals/ bugs Christmas cards</p> <p>Christmas Bizarre Christmas Art</p>	<p>Mother's Day cards- March Easter Day cards- April/May</p>	
<p>Drama</p>	<p>See English plans NATIVITY</p>		
<p>Music <i>Music Express</i></p>	<p>Animal theme / Indian music/ Indian songs and rhymes</p>	<p><i>Music Express</i></p>	<p><i>Music Express</i></p>
<p>PSHE <i>(In the news/ pause for thought)</i></p>	<p>Values education</p>		
	<p>SEAL scheme RC Values: Friendship Respect Peace Understanding</p>	<p>SEAL scheme RC Values: Honesty Love Co-operation</p>	<p>SEAL scheme RC Values: Encouragement Determination Inspiration Fun</p>

Enrichment Activities	Business Enterprise (Xmas Bizarre) Visit temple/ church Bollywood dancing/stick dancing Pop up Indian restaurant Visit an Indian restaurant	Chedworth Roman Villa- after SATS week? SATs- squash and digestive biscuits in pms	Warwick Castle Judaism workshop- evaluate from 2017